



The banner features the EEA logo and name in the top left, the text 'PROFESSIONAL DEVELOPMENT' in the top right, and the title 'Professional Development Group' in the center. The background includes a green bar and a technical drawing of a globe.

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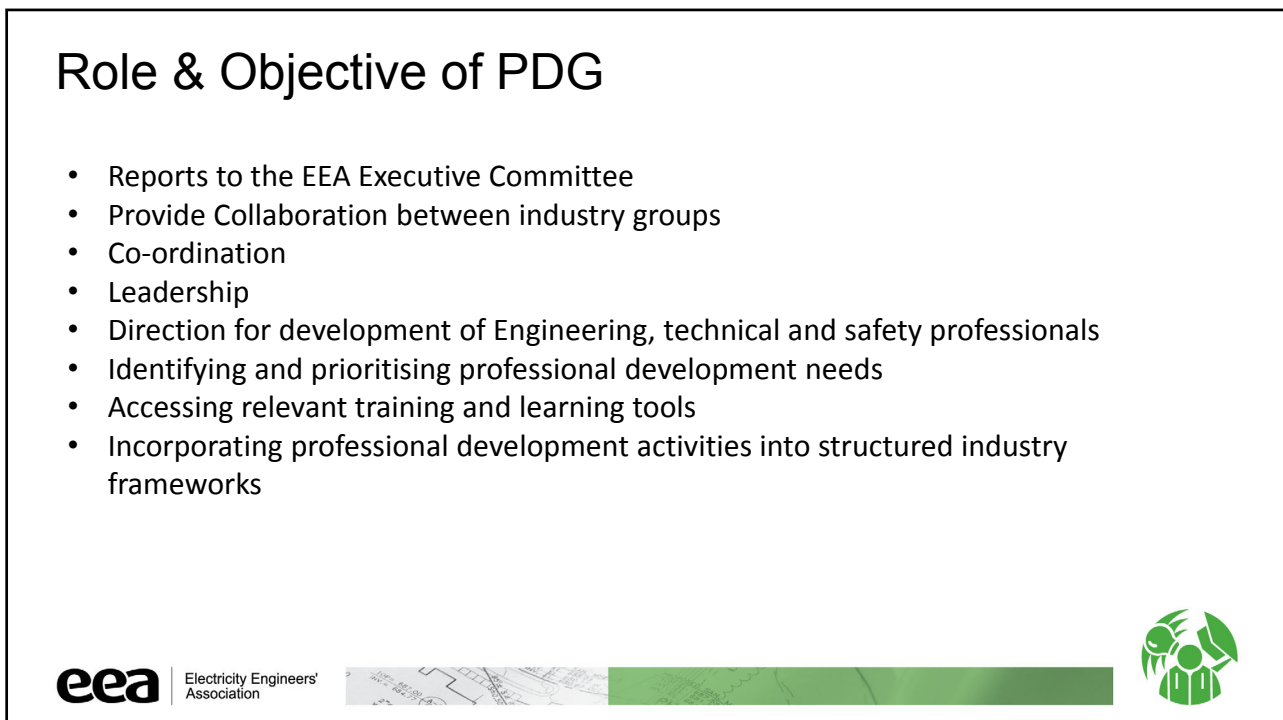
PROFESSIONAL DEVELOPMENT

Professional Development Group

EEA.CO.NZ



1




The slide contains the title 'Role & Objective of PDG' and a bulleted list of seven points. The footer includes the EEA logo and name, a decorative bar with a technical drawing, and the EEA logo.

Role & Objective of PDG

- Reports to the EEA Executive Committee
- Provide Collaboration between industry groups
- Co-ordination
- Leadership
- Direction for development of Engineering, technical and safety professionals
- Identifying and prioritising professional development needs
- Accessing relevant training and learning tools
- Incorporating professional development activities into structured industry frameworks

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2

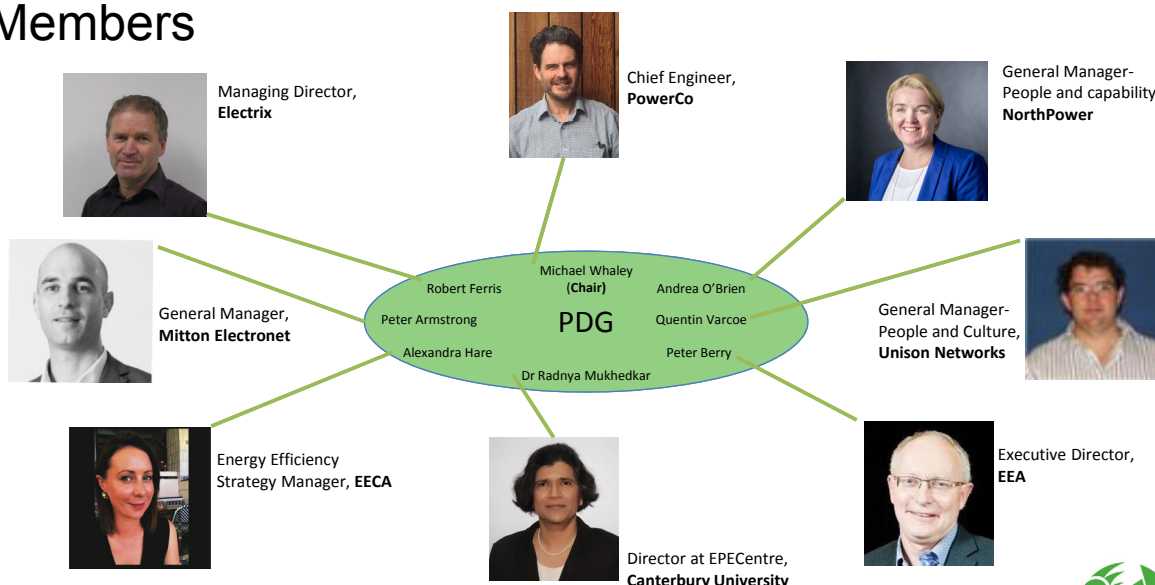
Role & Objective of PDG - Continued

- Meets the needs of members,
- Industry recognition of training,
- Supports existing or new EEA resources (including guides),
- Monitoring the quality of EEA courses and new delivery options
- Monitor future trends that may impact on upcoming skills shortages and regulatory frameworks.



3

Members



4

Overhead Line Design Micro-credential Framework

Purpose of the project

To establish a competency framework that defines core knowledge and skills required for overhead line design, wrap these into micro-credential learning packages, and deliver a subset of the framework as a test pilot.

Benefits of the framework

Short term - to fill gaps in knowledge and skills and credentialise the current workforce; *Medium term* - as a tool for training new expertise; *Long term* - could be used to establish national standards for overhead line design.

Scope (as drafted to date)	Timing
Competency framework – Industry context and compliance; line design theory and technique; field processes and practice	Version 1 of the framework by 30 June
Micro-credential pilot – A core set of design principles applicable to line design, and a technical focus on stays	Pilot enrolment available from 30 October
Ongoing development – Continuous improvement of the framework and delivery modes through post-pilot development	Ongoing – and according to changing needs



Discussion / Question

- 1) What are the development challenges for Engineering professionals in the electricity industry?
- 2) What are the development challenges for Technician professionals in the electricity industry?
- 3) What are the development challenges for trade staff in the electricity industry?

